

College of Lake County
Intermediate Spanish I - Honors
SPA 221 (Section 650) (Class #2706)
Course Syllabus

. . . through practice we acquire painlessly the ability to speak.
ERASMUS

Profesora: María Manterola

Oficina: B138

Teléfono: (847) 543-2291

Correo electrónico: mmanterola@clcillinois.edu

Due to FERPA regulations, confidentiality related to your academic performance requires that I only respond to your CLC student email account.

Horas de oficina:	Lunes	11:00-12:00 PM, 3:00-5:00 PM y 9:00-9:30 PM
	Martes:	1:30-2:30 PM y 4:30-5:00 PM
	Miércoles:	11:00-12:00 PM, 3:00-5:00 PM y 9:00-9:30 PM
	Jueves:	1:30-2:30 PM y 4:30-5:00 PM

Course Days and Location:

Martes y Jueves: 2:30-4:30 PM

Clase: B123

Libro y materiales:

¡ARRIBA! – **Comunicación y cultura**, Zayas-Bazán, Bacon, Nibert, Pearson/Prentice Hall Education Inc., Fifth Edition, 2008.

Make sure you buy the package for 221 and not 121 or 122 as they are all very similar in appearance.

You need to purchase the textbook at the CLC bookstore as it includes an access code that will allow you to register for the Student Activities Manual (SAM) and other resources on the web.

Section Code: CRSCDT4-220803

Blackboard: Blackboard is an online course management system that will also be utilized in this course. You will be able to access your grades, locate important documents related to the course and find online resources to facilitate your understanding

and mastery of the course content. If you have never used Blackboard, begin by visiting <http://clc.blackboard.com>. Instructions for using the system, including password information, can be accessed from that page. You need to familiarize yourself with BB as soon as possible. If you have any problems, don't hesitate to contact the Help Desk at 847-543-2052.

General Information

¡Bienvenido/a a la clase de Español 221 H! This course is intended for students who have taken two semesters of Beginners Spanish at CLC or similar courses at another institution. Students also need special permission from Dr. Nick Schevera, director of the Honors Program at CLC. If you have a strong background in the Spanish language and have not taken the Beginners Spanish courses at CLC, I recommend that you take the Spanish CLEP test available at the Testing Center. Call 847-543-2076 for an appointment. Students who pass this test receive eight credits that they can apply to their general education requirements.

General objectives

This course is intended for students who have a strong basic knowledge of the Spanish language (usage of present tense, near future, preterit and imperfect tenses and some subjunctive). It is designed to continue providing students with a firm foundation in standard Spanish language (learning the usage of the future tense and present and past tenses in the subjunctive and conditional moods) and contemporary culture. Students will have many opportunities to practice listening, speaking, reading and writing skills to develop and hone their abilities.

General Learning Outcomes

- Students will acquire and demonstrate listening, speaking reading and writing skills at the intermediate level of Spanish consistent with national standards for foreign language education.
 - Students will develop sensitivity to world cultures and citizens and at the same time awareness of their own culture.
 - Students will develop an understanding of differences in grammar and syntax that distinguish Spanish from their own language, and of the intimate link between language and cultural meaning.
 - Students will demonstrate familiarity with technologies allowing them to access sources in the following areas: current news from Spanish-speaking areas, bibliographical and other sources related to coursework, contemporary culture sources, and interactive communication sites.
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Attendance and Participation

Students are expected to attend class regularly, arrive on time, and remain for the entire class. If you are tardy, please come in as quietly as possible and sit down quickly. Cell phones should be turned off prior to entering the classroom and students should refrain from texting during class time. Students should have completed all the required daily assignments and be prepared to practice the language. Additionally, students are expected to participate fully in small group activities. Lastly, students are expected to respect whoever is speaking and refrain from unrelated conversations. Frequent or extended absences usually prevent students from passing this class.

Speaking the language enhances the learning of it. Participation includes being prepared for class (i.e. having prepared the assignments before class), and contributing meaningfully to the class (answering as well as asking questions). Most classroom activities and communication will be oral. It is absolutely essential for you to actively participate if you are to develop the basic skills required for successful language acquisition. Language is learned by practicing and also by making mistakes. Do not be afraid to make a mistake, what is important is to keep trying and to learn from them.

Course Requirements

- **MySpanishLab:** Students will be asked to complete exercises on vocabulary and grammar structures from chapters 11 through 15. Specific assignments will be posted on www.MySpanishLab.com with due dates. Each exercise will have a different value depending on the items to be completed, usually between 5 and 20 points each.
- **Unannounced graded in-class activities and quizzes:** Short unannounced quizzes or class activities based on assigned material will be given on a regular basis. **NO MAKE-UPS!** Each activity will be worth between 10 and 20 points.
- **Independent readings:** Students will read two stories on their own (different levels of complexity) from a selection provided by the instructor and will complete several comprehension exercises. The deadline for the first reading is October 1st and the second will be due November 12th. Each reading and set of exercises will be worth 40 points.
- **Oral Presentations:** Students will do two oral presentations in Spanish. The first one, “La caja”, is an activity that will take place the second day of class (September 4th). It will serve as a personal introduction and a way for all the members of the class to get to know each other. This activity is worth 20 points. For the second oral presentation, students will create a Power Point on

a cultural aspect (festival, monument, famous artist, scientist, musician, etc.). A rubric with scoring criteria will be provided for both activities. Power Point presentations will take place on October 27 and will be worth 40 points.

- **Listening activities:** Four times during the semester students will go to the lab to listen to dialogues or monologues recorded by native Spanish-speakers. Students will complete comprehension exercises. Each activity will be worth 40 points.
- **Attendance to the Spanish Table:** Students will attend the Spanish Table twice during the semester. Each attendance will be worth 20 points.
- **Video:** In groups of three or four, students will write in Spanish the script for a short video. They will then videotape it and present it to the class. This project will be due the last day of class, that is, December 10th. A rubric with scoring criteria will be provided. This activity will be worth 100 points.
- **Exams:** Four exams, which will assess proficiency in vocabulary, listening, reading and writing, will be administered during the semester. Each exam is worth 100 points. Students are expected to be present for all exams and presentations. **Make-ups or change of date for a presentation** will be only allowed in the case of medical (verified by a doctor's note) or family emergency after discussion with the teacher. Students are not allowed to leave the classroom while taking a test. Please, plan accordingly.

Exams will be given on the following days:

- Exam 1: September 24, 2009
- Exam 2: October 20, 2009
- Exam 3: November 12, 2009
- Exam 4: December 15 (2:30-4:30PM)

Grade Distribution:

A=90-100

B=80-89

C=70-79

D=60-69

F=59 and below

Cell phones policy

Please be courteous to me and your fellow students. Once you enter the classroom your cell phone should be inside your backpack or purse on the floor, not in your pocket. I understand that emergent circumstances could make it necessary for a person to receive a phone call during class, but please put your phones on vibrate and **LET ME KNOW** it may happen **BEFORE CLASS STARTS**.

Special Needs – Students with Disabilities

If you are a student with a documented disability and may need academic accommodations such as extended time for exams and/or an in-class note taker, please present documentation to the Office for Students with Disabilities in L112 at the Grayslake campus. To schedule an appointment, please call:
Voice: (847) 543-2055 or TTY 223-0134. If you have already contacted the Office for Students with Disabilities and have completed the Instructor Notification Form, please schedule a time to meet with me and discuss your needs.

Students rights and responsibilities

The College of Lake County has adopted the Student Rights and Responsibilities Policy (#403) and a statement of Student Academic Integrity. These may be found in the Student Handbook. Among the violations of academic integrity listed include: Cheating, plagiarism, falsification and fabrication. It is the student's responsibility to be aware of behaviors that constitute academic dishonesty. The minimum punishment for the first offense for a student found in violation of the standards of academic integrity is failure in the assignment.

Dropping a course: September 16

It is the student's responsibility to take the necessary steps to drop a course. You have 14 school days from the first day of class to formally drop a class. Once the deadline has elapsed, reimbursement is forfeited. To drop a class, contact the admissions office by telephone or in person.

Last day to withdraw with a "W" Grade: November 13

You may withdraw from a class without penalty prior to week 11 of the semester. In order to withdraw from a class after this date you must have a passing grade at the time you request a withdrawal from the instructor. If you don't have a passing grade you will receive a WF for the course.

La mesa española: Miércoles de 2:00-3:00 en B156

I host the “Mesa española” every semester. The Spanish Table provides the opportunity to develop or polish your conversational skills in an informal atmosphere. The table will start on Wednesday, September 2 and will end on Wednesday, December 9.

SUCCESS!

My goal is to help you develop the ability to understand, speak, read and write in Spanish. I will be your guide in this enterprise. Learning a foreign language takes time and practice, a great amount of motivation, much patience, and making many mistakes. Never get discouraged. I am here to help you. Even though you still are at the beginning stage, you are already able to understand and use a good number of Spanish words and expressions. Please come in to see me if you have any questions or concerns. **NEVER** hesitate to ask for help. **COMMUNICATION** is a key element for the success of both student and instructor. **Key words: Patience, motivation, effort, practice!**

STUDY HINTS:

- A. Learning a foreign language is a cumulative activity. Study a little bit every day -- weekends too!
 - B. A foreign language builds upon itself. What you learn early in the course is the basis for later materials.
 - C. You can read and understand more Spanish than you realize because more than fifty per cent of words in English and Spanish have the same origins.
 - D. Make vocabulary cards for words which have no apparent clue to meaning.
 - E. Reread early lessons frequently; it helps you develop an expectancy for structure and meaning.
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Nota Bene- The instructor has the right to alter/adjust the syllabus as needed. Any exceptions to this syllabus are at the discretion of the instructor.