Contemporary Non-Western History  
Spring 2014  
HST 126-650  
Class hours: Tuesday/Thursday 9:30-10:45  
Class location: T232

Instructor: Dr. Josephine Faulk  
Email: jfaulk@clcillinois.edu  
Office: A251  
Office Hours: MW 9-10, 11:30-1:30 and TR 12:30-2:30.

I am also available by appointment all week.

Required Text  
The Earth and Its Peoples (special edition for CLC). Other materials will be issued by me in class or available on Blackboard.

Description  
This course is a survey of cultures and nations in the Middle East, Southeast Asia, Africa and Latin America. The focus of the class will be the history of specific nations, the evolution of their governments, culture and religion and their interactions with the West in the modern period. Although the course officially begins around the 1500’s, earlier background material will also be covered, knowledge of which is necessary for studying these areas (such as the advent of Islam and the Mongol invasions). An emphasis will be placed on the respective histories of each region from the eighteenth to the twenty-first centuries and how history informs the present.

Course Objective  
The course objectives are threefold; first, to attain a grasp of the course of the history of non-western cultures; second, to understand historical problems in general and develop the critical facility to observe how these problems have been handled by different societies in the past; third, to understand primary sources as the product of specific cultural conditions. In addition, this intensive course of study is intended to hone your study skills. You will learn to read and make sense of large amounts of information quickly and to articulate what you have learned.

Instruction  
The method of instruction is a mixture of lectures and class discussions. Students MUST raise issues and ask questions, as well as be prepared to discuss and explain any work for which they are responsible. Participation is required. This is because discussion helps you to articulate the subject matter, to explain difficulties and cement understanding. The object of the class is for you to learn and understand, not merely to memorize. Failure to be prepared to discuss material will be reflected in your final grade.

Expectations  
You know what you’re supposed to do: treat school like it’s your job. Show up, don’t be late, do your work, hand in things on time and learn like you want a huge promotion. You also know that you can’t plagiarize or cheat. If you’re tempted to do either, I will report you to CLC and you will fail the class. Yes, read that again: if you cheat or plagiarize, you will get a big fat F for
the class. You’ll get no leeway on this from me. Furthermore, there’s no way that you can come out of a cheating/plagiarizing situation and still look good to yourself, CLC or your future school, so the long-term fallout from this kind of behavior can be extensive.

**Attendance Policy**
Attendance is required. Any absence must be explained via email the day before or the day of class. More than three absences will result in a grade penalty: your final grade will be taken down one letter grade for each three classes that you have missed.

If I haven’t seen you since the first few weeks of class and you show up to the midterm expecting to take it, don’t bother: I won’t let you. You have to be part of the class, not someone who only knows what’s going on because you got a notice from Blackboard reminding you that work is due. If you are this student, drop the class, preferably before I have to ask you to.

**Essays and exams**
There will be two exams (a midterm and final) and two papers. The exams and papers are all in essay form. The paper will consist of written analyses primary and/or secondary sources issued by me. The papers must be typed (double-spaced) and be at least three (3) pages in length.

**Writing Skills**
Writing is an important component of all history classes, but it is also an important, even critical, life skill. Learning to write well will help you in every aspect of your life, particularly in the professional world. Use this class as an opportunity to hone your writing skills—you will certainly have the opportunity. Your written work must be grammatically correct and well expressed. I am happy to work with any of you who find the idea of writing essays intimidating. I also urge you to use the resources available at CLC: there is a Writing Center located in the Library in room L133 (847-543-2452). By the end of the course, you should be a better writer than you were on the first day of class.

**Spelling**
I have to put this in my syllabus because every class students look at me like I’m King Joffrey when I say that you have to know how to spell properly. You have to spell everything right. Spelling is basic; doing it right shows that you’ve taken the time to learn. Spelling is like good manners: no one really notices good manners, since they are what you are supposed to have, but everyone will notice when you transgress. You don’t get points for knowing that “Tehran” has an “h” in it—you have to put it in the right place.

**Map Quizzes**
Map quizzes will be given for each territory studied. You must be able to pinpoint the places listed below each map (these maps will be issued by me). Cities must be identified using a dot in the appropriate place, rivers and mountain ranges must be drawn in as necessary. Of course, everything must also be spelled properly (see above).

**Special Note**
The College of Lake County expects that students with a disability who may need special test-taking or note-taking accommodations will contact the Office for Students with Disabilities,
Grayslake Campus office L112, Learning Resource Center, telephone (847) 543-2474 or (847) 223-0134 (TTY). The professor will make necessary accommodations for students with documented disabilities.

**Counseling Services**
The College of Lake County Counseling Office offers professional counseling for students who are in crisis or are having personal problems which as a result may affect their academic and career goals. The services of professional counselors are available at three locations on an appointment or drop-in basis: Grayslake Campus, C110, (847) 543-2060; Lakeshore Campus in Waukegan, N211, (847) 543-2186; Southlake Center in Vernon Hills, V130, (847) 543-6501

**Veterans/Military Personnel**
Welcome to my class. CLC is a great place for active service members as well as veterans. Please contact Ryan Frey, Coordinator of Veterans Affairs, RFrey@clcillinois.edu or ext.2293 if you have any questions or administrative issues to iron out—I know the paperwork can be considerable. In addition, for a full view of the facilitators and offices available to you, click on the “Military/Veterans” options on the CLC Website. If you would like, speak up in class. Your experience as military personnel after America’s over-a-decade of war in the Middle East and Central Asia make you a valuable resource for what is happening right now. If you don’t want to talk, that’s fine too. Also, please wear your reflective safety belt at all times: I’ll remind you in periodic Safety Briefs.

**Hist 126 Schedule of Lectures**

Please refer to the weekly discussion format below. You must have already read the appropriate portions of the textbook in order to discuss them in class. Warning: this is a general outline. We are not bound by this list, should the class need or want more discussion of certain topics.

Week 1: Introduction to class
Week 2: Islam: history, beliefs, geography, issues in contemporary Islam (chap 9)
Week 3: The Mongol expansion, Mongols in China; Korea, Japan and Vietnam (chap 12)
Week 4: Tropical Africa and Asia (chap 13).
Week 5: The Columbian Exchange (in chap 16); the Atlantic World (chap 17). PAPER DUE
Week 6: The Ottoman, Safavid and Mughal Empires (chap 18)
Week 7: The Ottoman, Safavid and Mughal Empires (chap 18)
Week 8: Early modern Japan, China and Russia (chap 19)
Week 9: MIDTERM
Week 10: Ottoman Empire in the Nineteenth Century (chap 22)
Week 11: Qing Empire in the Nineteenth centuries (chap 22)
Week 12: Africa and India in the Age of Imperialism (chap 23).
Week 13: Industrialization and its effects (chap 24) and New Imperialism (chap 25)
Week 14: Scramble for Africa. PAPER DUE
Week 15: World War One and its effects (chap 26)
Week 16: Independence Movements in India, Africa and Latin America
Week 17: FINAL EXAM
Grading
1. A midterm exam (one hour and a half) and final exam (two hours)          30% each
2. Two papers (at least four pages each)                                      15% each
3. Quizzes, attendance and participation                                        10%

Important dates

Last day to withdraw with refund and no grade       2/6
First paper due 2/20
Midterm exam 3/19
Last day to withdraw with grade 4/9
Second Paper 4/24
Final exam: as scheduled