"People who like to avoid shocking discoveries, who prefer to believe that society is just what they were taught in Sunday School, who like the safety of the rules, the maxims of what Alfred Schutz has called the "world-taken-for-granted," should stay away from sociology"

Peter Berger, author of "Invitation to Sociology."

**Sociology will help us:**

Explore fundamental sociological theories and to demonstrate how sociology differs from other social sciences

Gain an appreciation for the contributions made by classical and contemporary sociologists

Determine the relationship between sociological theory and our everyday experiences and observations, or to define the sociological imagination

Consider the past, present, and future of sociology

Help students confidently pursue further studies in the science of sociology

**The Required Text:**

*Introduction to Sociology* by OpenStax College of Rice University. This is a free etext which is available as a pdf file in the “Etext” link of our class Blackboard website.

The book may also be read online or downloaded for computers and mobile devices at: [https://openstaxcollege.org/textbooks/introduction-to-sociology/get](https://openstaxcollege.org/textbooks/introduction-to-sociology/get).

You do not need to make a donation at the OpenStax website, and may select “continue without donating” if you wish.
The Grades:
Grades are comprised of three tests and the ancestry homework assignment. The *Ancestry: Who Do You Think They Were?* Homework is worth 50 points, and each test is also worth 50 points.

The grade system for our class:
- 179 - 200 Points = A
- 159 - 178 Points = B
- 139 - 158 Points = C
- 119 - 138 Points = D
- Zero-118 Points = F

The Policies:

Regular attendance is required. Tardiness is not acceptable. It is the responsibility of students to let me know if they arrive after attendance for sociology. Tardiness, talking while others are talking, plagiarism, and other disruptive behaviors are not acceptable class behaviors. Please reference the CLC student rights and responsibilities.

Tests must be taken in the computer lab at the scheduled time with the class unless there is a note from the Office of Disabled Student Services. No late tests or homework are allowed unless there is a serious, unforeseeable, and verifiable emergency which is at the discretion of the teacher to agree qualifies.

The College of Lake County expects that students with disabilities needing test taking, note taking, or other special accommodations contact the LRC’s Office of Disabled Student Services, 847-543-2474 or 847-223-0134 TTY.

The last day to withdraw with a “W” grade from *Introduction to Sociology* without the instructor's consent is April 24, 2014. In order to withdraw from *Introduction to Sociology* after this date, the student must have a current passing grade at the time of the student request.

The tests or lecture topics may change if needed or required.

The College of Lake County Counseling Office offers professional counseling for students who are in crisis or are having personal problems which as a result may affect their academic and career goals. The services of professional counselors are available at three locations on an appointment or drop-in basis: Grayslake Campus, C110, (847) 543-2060; Waukegan Campus, N211, (847) 543-2186; Vernon Hills Campus, V130, (847) 543-6501

No texting is allowed during class. Please refrain from checking cell phones or utilizing PCs for non class purposes during lectures.

The College of Lake County rules about academic honesty are located in the catalog http://www.clcillinois.edu/catalog/index.asp and definitions are available at the link http://pd.clcillinois.edu/. Academic dishonesty will result in failing grade for the class and the informing the College administration at the teacher's discretion. The CLC library also has useful
information at the web resource of http://library.clcillinois.edu/cite.cfm. Academic concerns are defined as cheating, fabrication, academic dishonest, and plagiarism among other ideas. If you have any questions, please inform me and I am happy to help.

The Tests

When there is a test, please go to room A220 which is a computer lab. We will not be in our regular classroom at the start of class on these test days as the tests are administered on the computer and tests are closed book and closed notes.

Before the first test, please sign on to your CLC blackboard account (instructions are available at http://clc.blackboard.com) AND activate your CLC email (instructions are available at http://www.clcillinois.edu/). It is recommended that you try to sign on the first days of class to allow for us to answer any questions or solve problems. Not being able to sign on because of forgotten passwords is not an acceptable excuse on test days for rescheduling an exam and no points will be awarded for that test. Students must be able to sign on to this class via CLC Blackboard to access the tests. If you have any problems or concerns, please let me know.
Class Schedule

January

21 Tuesday  Greetings

23 Thursday  Module 1: Sociological Theory
  Please read from our free extext:
  A) Chapter 1: An Introduction to Sociology
  B) Chapter 2: Sociological Research
  C) Chapter 9: Social Stratification in the United States
  D) Chapter 10: Global Inequality
  E) Chapter 18: Work and the Economy

28 Tuesday  Module 1 continued

30 Thursday  Module 1 continued

February

4 Tuesday  Module 1 continued

6 Thursday  Module 1 continued

11 Tuesday  Module 1 continued

13 Thursday  Module 1 continued

18 Tuesday  Module 1 continued

20 Thursday  Module 1 continued

25 Tuesday  Module 1 continued

27 Thursday  Module 1 continued

March

4 Tuesday  Module 1 continued

6 Thursday  Module 1 Test
Module 2: Culture and Socialization

Please read from our eText:
A) Chapter 3: Culture
B) Chapter 5: Socialization
C) Chapter 8: Media and Technology
D) Chapter 14: Marriage and Family
E) Chapter 16: Education

Module 2 continued

April

Module 2 Test

Module 3: The Amish and McDonaldization of Society

Please read from our eText:
A) Chapter 4: Society and Social Interaction
B) Chapter 21: Social Movements and Social Change
C) Please watch the documentary The Amish: A People of Perseveration
   This video is available for 2 hour loan at the CLC library, or if you prefer, it could be rented for $1.99 streaming at Amazon.com
D) The four features of “What is it?” from the web resources
   http://www.mcdonaldization.com/

Module 3 continued

May

Module 3 continued
<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
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<tbody>
<tr>
<td>6 Tuesday</td>
<td>Module 3 continued</td>
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<tr>
<td>8 Thursday</td>
<td>Module 3 continued</td>
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<tr>
<td>15 Thursday</td>
<td><strong>Module 3 Test at 8:00AM</strong></td>
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*Ancestry: Who Do You Think They Were? 20 Facts and Biography*  
Homework is due at the start of class Thursday, May 15th, 2014 at 8:00AM
Ancestry: Who Do You Think They Were?

We are the dreams of our grandparents.

Sociology teaches, especially with C. Wright Mill’s concept of the sociological imagination, that a great deal of whom people are is the result of their interactions and socializations. The goal of this homework is to apply the ideas of sociology to everyday experiences and appreciate the practical information that sociology provides.

Students will produce two items for Ancestry: Who Do You Think They Were?:

40 FACTS: a list of forty facts about your family history and/or the history of your family’s places of origin learned while conducting your ancestral research

BIOGRAPHY: an at least four page biography of the relative for which you have enough information or a relative you wish to study

DUE: Both 40 FACTS and the BIOGRAPHY are due at the start of class on the day of our third test: May 15, 2014, Thursday, at 8:00AM. As this is the last day of class meetings and grades are submitted after class, there are no late papers accepted unless there is an extreme, unavoidable, and unforeseeable emergency which is at the discretion of the teacher to accept as a valid reason and which may result in a temporary incomplete grade for the class. Students must inform the teacher of any problems before the due date and time. Students should keep a copy of the homework for their own records and perhaps to help with future ancestral research.

FAMILY TREE SHEET (not graded/not turned in):
The teacher will supply students with a copy of family tree sheets. It is suggested, but it is not required, that students create a family tree for themselves using the family tree sheet or any Internet programs you may wish. Although this is not something that is graded or turned in to the teacher, it is a great help with keeping information better organized.

40 FACTS:
Students are asked to create a list of forty facts about their family history, or the history of the places of family origins, that they did not know before conducting the research. Please number each fact on your homework. The facts should be written as full sentences with proper grammar. Each fact needs to be at least one sentence long, but could be a few more if needed.

Facts could include a family member having served in a war, or listing when family arrived at Ellis Island. Facts could discuss a family member having been a slave, or helping with civil rights. It could be that a relative was the first in your family to attend college. Any facts you wish to share will meet the requirements of the assignment, but it would be great if many of them were accomplishments of your family or facts you are proud to have learned.

You do not need to write the names of any people in your family if you do not wish to: you could write “I have a relative who” or “Someone in my family” when detailing any facts, if for some reason you do want to share their actual names. I would be happy and humbled to provide the
real names of my family so people know their accomplishments; however, you may think otherwise.

BIOGRAPHY:
Students are asked to produce an at least four page biography about the earliest relative on their family tree for which they have the most information. You do not need to provide the real name of this person if you do not wish.

The biography should discuss interesting facts about the person’s experiences and how you think those experiences influenced your family and/or society. You could describe the nation the relative is originally from, or what historical events influenced them.

If you wish, you could include copies of photographs or documents on a different page, although please use copies as the photographs will not be returned.

There should also be a works cited page listing any sources, documents, interviews, or texts utilized to write the biography.

Suggestions for finding information:
There are many sources and resources for ancestry information, all of which we will detail in class:

✔ Ask or interview members of your family. For example, your grandparents may remember their grandparents, which would be your great great grandparents

✔ Use Internet programs and websites such as FamilySearch.org which is free or Ancestry.com which is free at some local libraries

✔ Use newspapers and Internet search engines

✔ Contact groups or organizations to which your relatives belonged

REMINDERS:
Please be certain to include your name on both 40 Facts and the Biography. Please use proper grammar and cite any sources utilized. Also, be certain to keep a copy of everything and all originals for yourself. You may wish to utilize these documents and share them with your family someday.

Maybe you will also determine not only who you think they were; you may also determine who you think you are because of what you learn.