"People who like to avoid shocking discoveries, who prefer to believe that society is just what they were taught in Sunday School, who like the safety of the rules, the maxims of what Alfred Schutz has called the "world-taken-for-granted," should stay away from sociology"

Peter Berger, author of "Invitation to Sociology."

**Sociology helps:**

To introduce and explore fundamental sociological perspectives and to demonstrate how sociology differs from other social sciences

To gain an appreciation for the contributions made by classical and contemporary sociologists

To critically view the relationship between sociological theory and our everyday experiences and observations, or to discuss a sociological imagination

To encourage student discussion of the past, present, and future of sociology

To help students confidently pursue further studies in the challenging science of sociology
Required Text:


Students must purchase this edition of our textbook which includes the access code card for MySocLab.

The Grades:

The tests are each worth 50 points and 100 points for the Social Biography

The grade system to be utilized for sociology
180 - 200 Points = A
160 - 179 Points = B
140 - 159 Points = C
120 - 139 Points = D
Zero- 119 Points = F

The Policies:

Regular attendance is required. Tardiness is not acceptable. It is the responsibility of students to let me know if they arrive after attendance for sociology. Tardiness, talking while others are talking, plagiarism, and other disruptive behaviors are not acceptable class behaviors. Please reference the CLC student rights and responsibilities.

There are no late homework assignments accepted or allowed. Tests must be taken in the computer lab at the scheduled time with the class unless there is a note from the Office of Disabled Student Services. No late tests are allowed unless there is a serious, unforeseeable, and verifiable emergency which is at the discretion of the teacher to agree qualifies.

The last day to withdraw from Introduction to Sociology without the instructor's consent is April 9, 2013. In order to withdraw from Introduction to Sociology after this date, the student must have a current passing grade at the time of the student request.

The College of Lake County expects that students with disabilities needing test taking, note taking, or other special accommodations contact the LRC’s Office of Disabled Student Services, 847-543-2474 or 847-223-0134 TTY.
The College of Lake County Counseling Office offers professional counseling for students who are in crisis or are having personal problems which as a result may affect their academic and career goals. The services of professional counselors are available at three locations on an appointment or drop-in basis: Grayslake Campus, C110, (847) 543-2060; Waukegan Campus, N211, (847) 543-2186; Vernon Hills Campus, V130, (847) 543-6501

No texting is allowed during class. Please refrain from checking cell phones or utilizing PCs for non-class purposes during lectures.

The College of Lake County rules about academic honesty are located in the catalog (http://www.clcillinois.edu/catalog/index.asp). Academic dishonesty will result in failing grade for the class and the informing the College administration at the teacher's discretion. The CLC library also has useful information at the web resource of (http://library.clcillinois.edu/cite.cfm). Academic concerns are defined as **cheating** (“intentionally using or attempting to use unauthorized materials, information, or study aids or an act of deceit by which a student attempts to misrepresent academic skills or knowledge; unauthorized copying”); **fabrication** (“intentional and unauthorized falsification or invention of any information or citation such as falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references”); **academic dishonesty** (“intentionally or knowingly helping or attempting to help another to violate college policies, such as tampering with grades, misrepresenting one's identity, or taking part in obtaining or distributing any part of a test or any information about the test”); and **plagiarism** (“the deliberate adoption or reproduction of ideas, words, phrases, statistics from books, journals, or the Internet, or statements of another person as one's own without appropriate acknowledgment, such as copying another's work, buying a paper from another student or other source, presenting someone else's opinions and theories as one's own, fabricating sources to cover up plagiarism, or working jointly on a project then submitting it as one's own”) (Source: http://pd.clcillinois.edu/). If you have any questions, please inform me and I am happy to help.
# Sociology

## January

23 Wednesday  
Greetings

28 Monday  
*How is Sociology Useful?*

30 Wednesday  
Continue *How is Sociology Useful?*

## February

4 Monday  
*What is Sociology?*

Please read from Henslin:
- Chapter 1: The Sociological Perspective (pages 2-37)
- Chapter 8: Social Class in the United States (pages 210-237)
- Pages 106-121 begin at “The Microsociological Perspective: Social Interaction in Everyday Life”
- Pages 333-338 begin at “World Economic Systems”
- Pages 478-479 begin at “Epilogue: Why Major in Sociology?”

Please read from MySocLab:
- “Invitation to Sociology” by Peter Berger
- “The Promise” by C. Wright Mills
- “Gemeinschaft and Gesellschaft” by Ferdinand Tonnies
- “Manifesto of the Communist Party” by Karl Marx
- “The Power Elite” by C. Wright Mills
- “Manifest and Latent Functions” by Robert Merton
- “The Great American Football Ritual” by Douglas Foley
- “Body Ritual Among the Nacimera” by Horace Miner

6 Wednesday  
Continue *What is Sociology?*

11 Monday  
Continue *What is Sociology?*

13 Wednesday  
Continue *What is Sociology?*

18 Monday  
Continue *What is Sociology?*

20 Wednesday  
Continue *What is Sociology?*

25 Monday  
Continue *What is Sociology?*

27 Wednesday  
Continue *What is Sociology?*
March

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<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>4 March</td>
<td>Monday</td>
<td>Continue What is Sociology?</td>
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<tr>
<td>6 March</td>
<td>Wednesday</td>
<td><strong>Test 1</strong></td>
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<tr>
<td>11 March</td>
<td>Monday</td>
<td><em>What is Culture? What is Socialization?</em></td>
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<td>Please read from Henslin:</td>
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<tr>
<td></td>
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<td>Chapter 2: Culture (pages 38-63)</td>
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<td>Chapter 3: Socialization (pages 64-91)</td>
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<td>Chapter 10: Gender (pages 274-298)</td>
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<td>Please read from MySocLab:</td>
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<tr>
<td></td>
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<td>“The Amish: A Small Society” by John Hostetler</td>
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<td></td>
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<td>“Dyads, Triads, and Larger Groups” by Georg Simmel</td>
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<td>“If Men Were Seeking the Franchise” by Jane Addams</td>
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<td>“The Way We Weren’t” by Stephanie Coontz</td>
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<td>“The McDonaldization of Society” by George Ritzer</td>
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<td>13 March</td>
<td>Wednesday</td>
<td>Continue What is Culture? What is Socialization?</td>
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<td>18 March</td>
<td>Monday</td>
<td>Continue What is Culture? What is Socialization?</td>
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<tr>
<td>20 March</td>
<td>Wednesday</td>
<td>Continue What is Culture? What is Socialization?</td>
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April

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<tr>
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<tr>
<td>1 April</td>
<td>Monday</td>
<td>Continue What is Culture? What is Socialization?</td>
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<tr>
<td>3 April</td>
<td>Wednesday</td>
<td>Continue What is Culture? What is Socialization?</td>
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<td>8 April</td>
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<td>10 April</td>
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<td>15 April</td>
<td>Monday</td>
<td>Continue What is Culture? What is Socialization?</td>
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<tr>
<td>17 April</td>
<td>Wednesday</td>
<td><strong>Test 2</strong></td>
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22 Monday  
*Social Biography Teams Begin*

Please read from Henslin:
Pages 25-36 begin at “Research”
Chapter 12: Marriage and Family (pages 350-379)

Please read from MySocLab:
“Association is Not Causation” by Richard Gelles and Mary Cavanaugh

Choose Teams and Social Biography

24 Wednesday  
Discussion of resources available

Power Point tutorial

Example provided by teacher: Ronald Reagan

29 Monday  
Example provided by teacher: Ronald Reagan continued

*May*

1 Wednesday  
Example provided by teacher: Ricardo Montalban

6 Monday  
Example provided by teacher: Ricardo Montalban continued

8 Wednesday  
Team A

15 Wednesday  
Team B 12:30PM to 2:20PM
Test Days

ON TESTING DAYS
On these days, please go to room A220 which is a computer lab. We will not be in our regular classroom at the start of class on these test days as the tests are administered on the computer and tests are closed book and closed notes.

BEFORE THE FIRST TEST
Before the first test, be sure to sign on to your CLC blackboard account (instructions are available at http://clc.blackboard.com) AND activate your CLC email (instructions included). It is recommended that you try to sign on the first days of class to allow for us to answer any questions or solve problems. Not being able to sign on because of forgotten passwords is not an acceptable excuse on test days for rescheduling an exam and no points will be awarded for that test. Students must be able to sign on to this class via CLC Blackboard to access the tests. If you have any problems or concerns, please let me know. Thank you for your consideration and for learning sociology!

MySocLab Instructions

To Access our MySocLab:
Please have your student access code which was included with your textbook, your CLC student email address, and our class ID number which is tenuto95519
1) Go to http://pearsonmylabandmastering.com/
2) Select “Student” for registration option which is located on the right hand of the webpage
3) Enter the course ID of tenuto95519 and continue
4) Create an account as asked, using your CLC email for your account email
5) Then, utilize the access code which was included with your textbook and select “finish.”
   If you need help, there are also tutorials available if you select “Students” at the bar at http://pearsonmylabandmastering.com/

Readings:
There are readings from MySocLab which are required for each class module. To access the readings:

At our MySocLab website for our class, select “Student Resources”
Select “MySocLibrary”
Select “Author”
Find the name of the author for the reading
Select the reading assigned for that author

Bonus:
Although not required or a factor of the grade, there are many other great study items available from MySocLab to explore and help as you learn sociology. At the MySocLab website for our class, select “Student Resources” to access Flashcards, blogs, videos, and sources.